

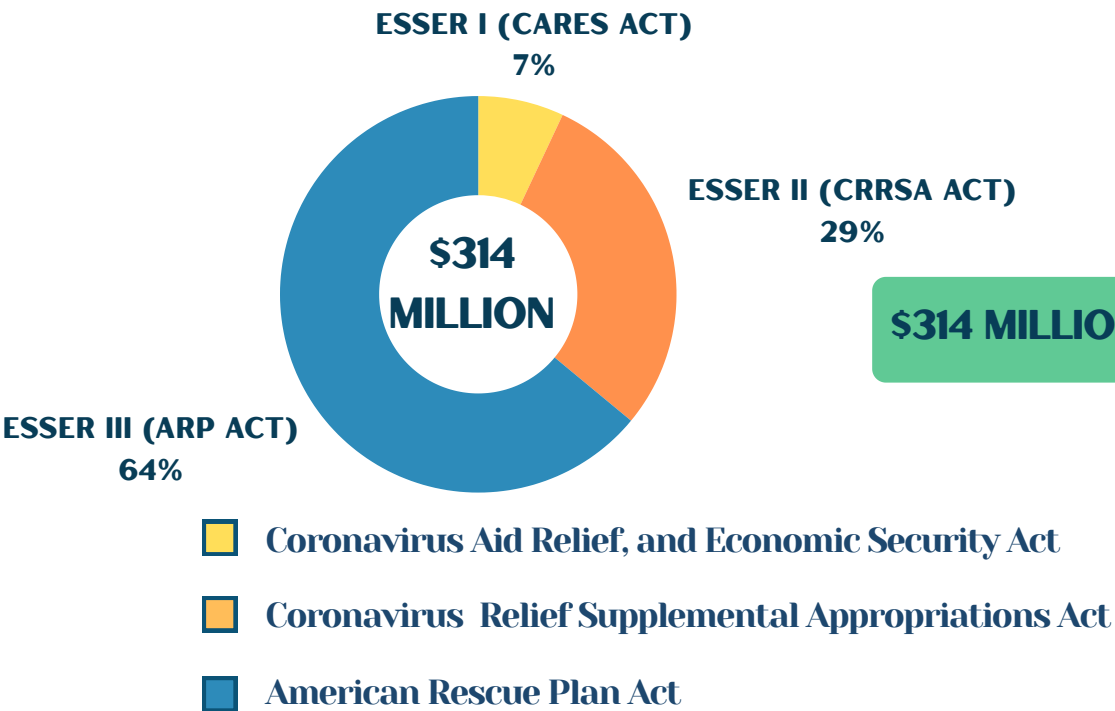
ATLANTA PUBLIC SCHOOLS ACADEMIC ACCELERATION AND SUPPORT PLAN 2019 - 2024

As APS reflects on an unprecedented time marked by a global pandemic, we present this report outlining our strategies for supporting students and families.

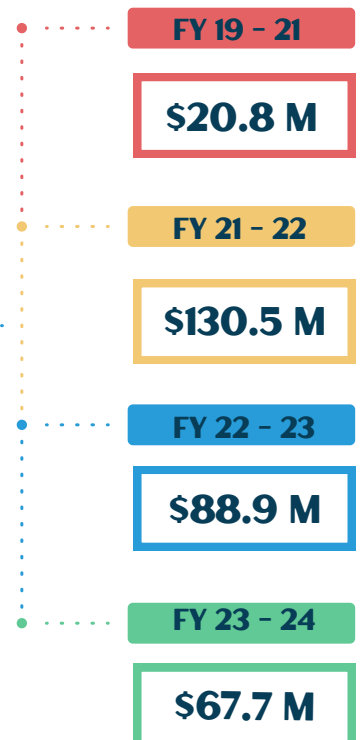
The Academic Acceleration and Support Plan clearly described resource allocations to address critical needs, covering the 2021-2024 school years. It prioritized four key areas: Academic Acceleration and Support, Social Emotional Well-Being, Engagement and Voice, and Infrastructure for the Future.

This report emphasizes the significance of one-time COVID recovery funding from state and federal governments in enhancing learning opportunities and support.

ESSER ALLOCATIONS



SPENDING BY YEAR



OVERARCHING STRATEGIES



SUSTAINED INITIATIVES

**APS will sustain
42% of the major
initiatives funded
with ESSER.**

ACADEMIC ACCELERATION AND SUPPORT PLAN

2019 - 2024

KEY STRATEGIES AND HIGHLIGHTS



STUDENT PROGRAM SERVICES

These services were designed to support the physical, mental, and overall well-being of students. The pandemic heightened the need for resources addressing student health and emotional stability. ESSER funds have been utilized to:

- Enhance counseling and mental health services.
- Implement wellness programs and provide resources to promote student safety and emotional resilience.
- Support physical health measures in schools, such as sanitation and safety supplies.



INSTRUCTIONAL TECHNOLOGY

To promote equitable access to education, APS leveraged ESSER funds to strengthen its technological infrastructure by investing in:

- **Distance Learning Platforms:** Licensing platforms that support effective online learning and teaching.
- **1-to-1 Device Access:** Ensuring every student has access to their own device to engage in digital learning and educational activities, bridging the digital divide.



PROFESSIONAL DEVELOPMENT

APS recognized the critical role of teachers and instructional staff in academic recovery, particularly in improving student literacy. ESSER funds were used to:

- Provide targeted professional development for instructional staff to enhance teaching strategies, with a strong focus on literacy development and evidence-based teaching practices.
- Implement training programs aimed at equipping educators with tools and methods to better support students' literacy and overall academic success.



ACADEMIC RECOVERY

APS has used the ESSER funds to address learning loss and support students' academic recovery through various targeted measures, including:

- **Intervention Programs:** Implementation of curriculum-based intervention blocks that provide students with focused, personalized support to bridge learning gaps.
- **Summer Recovery Academy:** A special summer learning program aimed at helping students catch up on learning missed during school closures and remote learning periods.
- **Universal Screening:** The use of assessments to identify learning needs, monitor progress, and provide data-driven instruction to ensure all students receive the appropriate level of academic support.
- **Virtual Learning Support:** Enhancements to virtual learning environments to ensure students can access quality education, regardless of their learning format.



FACILITIES UPGRADES

To ensure a safe and healthy learning environment, APS directed ESSER funds towards essential facilities improvements, including:

- **HVAC Upgrades and Ventilation Enhancements:** Improving air quality and circulation in school buildings to reduce the spread of airborne illnesses.
- **Water Bottle Fillers:** Installation of touchless water bottle filling stations to promote hygiene and reduce touchpoints.
- **Air Scrubbers:** Placing air scrubbers in stairwells and CARE rooms to enhance air purification.
- **Lead Water Testing:** Conducting comprehensive lead water testing to ensure the safety and quality of drinking water for students and staff.